PENCILTUTOR SCHOOL PTE. LTD. Co. Reg. No. 200601708E Blk 102, #02-135 Yishun Avenue 5 Singapore 760102



## Answers to 2015 O level Chemistry 5074 Paper 3

In the first question, students were given two solutions, P and Q. P was ammonium peroxodisulphate and Q contained iodide ions and another unknown substance. P and Q reacted with each other according to the following equation.

$$S_2O_8^{2-}(aq) + 2I^-(aq) \rightarrow 2SO_4^{2-}(aq) + I_2(aq)$$

Students were asked to add a 10cm<sup>3</sup> portion of P from a burette into a conical flask. They then had to add 2cm<sup>3</sup> of starch solution to the conical flask. Finally, they had to add various concentrations of Q to the conical flask and were asked to start timing immediately. When the colourless solution turned dark blue, the students had to stop timing. The table below details the results obtained.

Expt	Volume of P/ cm <sup>3</sup>	Volume of starch solution/ cm <sup>3</sup>	Volume of Q/ cm <sup>3</sup>	Volume of water/ cm <sup>3</sup>	Time taken for solution to turn dark blue/s
1	10	2	25	0	17
2	10	2	20	5	23
3	10	2	15	10	33
4	10	2	10	15	53
5	10	2	5	20	124

## **Common Error!**

For expt 5, some students wrote 2 min 4 sec instead of 124 sec.

Question 1: Compare the concentration of Q in expt 2 with the conc in expt 4. [1 mark]

ANS: The concentration of Q in expt. 2 is twice that of its concentration in expt.4

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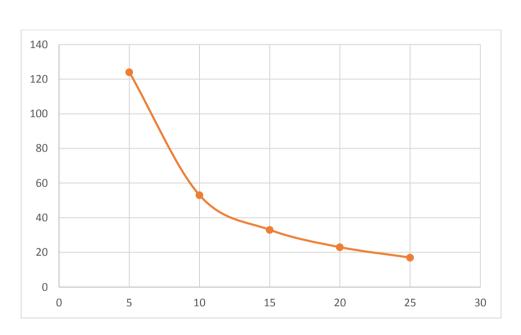
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Students were then asked to plot a graph of time taken against volume of Q.

ANS:

Time taken for solution to turn dark blue/s



Volume of Q/cm<sup>3</sup>

Question 2: Explain in terms of the particle collision theory the shape of the graph. [3 marks]

ANS: As volume of Q decreases, so does its concentration, which leads to a decrease in the number of activated/effective collisions between P and Q. Thus, the rate of reaction will consequently decrease, which would lead to an increase in the time taken for the product (I<sub>2</sub>) to be formed and the solution to turn dark blue.

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In the second part, two unknowns R and S were given. The tests on these two substances were as follows:

Test	Observation	Teacher's Comment
Add 1 cm <sup>3</sup> of aq. silver nitrate to R.	A yellow ppt forms.	The yellow ppt is silver iodide.
		R contains iodide (I <sup>-</sup> ) ions.
Add 1 cm <sup>3</sup> of dil. nitric acid.		
To 1 cm <sup>3</sup> of iron (III) chloride in a test	The solution changes from a	The iodide in R is being oxidised by
tube, add 1 cm <sup>3</sup> of R.	yellow to a red-brown colour.	FeCl₃ to aq. iodine, which results in the red-brown solution.
Now add S to the test tube.	Orange solution with black ppt	S precipitates the iodine (black ppt)
<b>EXPT 4a</b> To 1 cm <sup>3</sup> of iron (II) sulphate	Red-brown ppt.	S is an oxidizing agent which
in a test tube, add S.		oxidizes Fe <sup>2+</sup> into Fe <sup>3+</sup> (red-brown
		ppt)
<b>EXPT 5</b> Add aq. KMnO <sub>4</sub> to S	KMnO <sub>4</sub> decolorises	S is a reducing agent.
Add powdered Cu metal to S.	No visible change	Cu is an unreactive metal where
		most oxidizing agents cannot
Add dilute acid.	Effervescence and colourless	oxidize it to Cu <sup>2+</sup> (blue solution).
	solution turns blue.	However S is able to oxidize Cu
		and oxygen gas is given off as a by-
	Gas evolved relights a glowing	product.
	splint.	

Since S is both a reducing agent and an oxidizing agent, which liberates oxygen gas, it is most probably hydrogen peroxide.

## **Answers**

Anion in R is iodide

In Expt. 4a) S is a/an oxidizing agent

In Expt. 5) S is a/an reducing agent